

## Recent NEA Arts Education Grants for Collective Impact Projects

as of August 2023

*This list represents NEA Arts Education grants for collective impact projects between fiscal year 2020-2023. Project summaries are subject to change, contingent upon prior National Endowment for the Arts approval.*

*For the most up-to-date project information, or to find additional examples of collective impact projects, use the [Grant Search](#) feature on the NEA's website (use keyword search: Collective Impact).*

### Click to jump to:

- [National Collective Impact](#)
- [Statewide Collective Impact](#)
- [Regional Collective Impact](#)
- [Local Collective Impact](#)

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### NATIONAL COLLECTIVE IMPACT

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#### **National Guild for Community Arts Education, Inc.**

FY 2021 \$100,000

New York, NY

To support Creative Youth Development (CYD) peer learning networks, a collective impact initiative. Within the CYD National Partnership, two regional peer networks and one national network will share strategies to increase student access to creative opportunities. Project activities will include convenings and professional development for network partners, as well as a National Young Artists' summit for youth. A network assessment tool will be designed to collect data about strategies, and the information will be shared with the Partnership's stakeholders. The program aligns with the CYD National Partnership's National Action Blueprint.

#### **National Guild for Community Arts Education, Inc.**

FY 2020, \$50,000

New York, NY

To support the continued implementation of the National Action Blueprint for Creative Youth Development, a collective impact project. During this project period, and in collaboration with a National Advisory Committee and regional Creative Youth Development (CYD) networks, the Guild will

continue to serve a national network of organizations working with youth by implementing the Blueprint's strategies for advancing the role of arts and creativity in positive youth development. Key activities will include providing joint professional development for regional CYD network organizations, in-person and virtual meetings of CYD partners, and a National Young Artists Summit for teens.

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### **STATEWIDE COLLECTIVE IMPACT**

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#### **Alabama Alliance for Arts Education**

FY 2020 \$100,000

Montgomery, AL

To support the Alabama Artistic Literacy Consortium (ALC), a statewide collective impact project. With project partners including the Alabama State Council on the Arts and the Alabama State Department of Education, the Alabama Alliance for Arts Education developed a statewide plan for arts education to fully fund high-quality arts education for every Alabama student. With a focus on capacity building, project activities will include leadership training in collective impact strategies, planning meetings, supporting a State Coordinator position to manage the ALC, data collection and analysis, and professional development. Efforts to reach out to rural areas in Alabama will include asset mapping to identify areas in need of arts education. Working groups will be established with regional partners such as Arts Huntsville, the Arts & Humanities Council of Tuscaloosa, and the Dance Foundation in Birmingham.

#### **Alaska Arts Education Consortium, Inc.**

FY22 \$46,500

Juneau, AL

To support an emerging, statewide collective impact initiative in Alaska. Arts education leaders will convene to review arts education access and opportunities for students across Alaska. Data about student access and participation in arts education will be collected and analyzed. Committees will be formed and will work together to create a logic model to identify programming strategies that will ensure equitable access to students across the state. A communications plan will be developed to share the data with parents, teachers, and school boards across the state. Students, teachers, and school districts across the state, including Alaska Native and rural communities, will benefit from the initiative.

#### **California Alliance for Arts Education**

FY 2023 \$100,000

Pasadena, CA

To support Create CA, an ongoing statewide collective impact coalition for arts education in California schools. Guided by the Create CA Leadership Council, the coalition will work to restore high-quality, equitable arts education to students in all California public schools. Project activities will include developing new partnerships in counties with the most historically under-resourced school districts. Strategic planning resources will be disseminated, and an online directory will help connect school districts to consultants who will assist with the development of district arts education plans. In addition, case studies will be collected on successful arts education plan implementation, school administrators will be trained in collecting data, and ongoing data analysis will help identify gaps in student access to

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arts education. The initiative will benefit students, educators, schools, and arts organizations across California.

**California Alliance for Arts Education**

FY 2021 \$75,000

Pasadena, CA

To support CREATE CA, an ongoing statewide collective impact coalition for arts education in California schools. Guided by the Create CA Leadership Council, the coalition will work to restore high-quality, equitable arts education to students in Pre-K-12 California public schools. Project activities will include statewide and local convenings of arts education leaders and the Arts Education Data Project, an online data tool that will provide updated school-level, district, county, and statewide data about where arts education is offered. Webinars and briefings will help leaders in the field learn to use data to elevate public awareness of arts education.

**California Alliance for Arts Education**

FY 2020 \$100,000

Pasadena, CA

To support CREATE CA, an ongoing statewide coalition for collective impact in arts education in California schools. Guided by the Create CA Leadership Council, the coalition will work to restore high quality, equitable arts education to students in K-12 California public schools. Project activities will include statewide and local convenings of arts leaders, and the Arts Education Data Project, an online tool that will provide updated school-level, district, county, and statewide data about where arts education is offered. A Rural Arts Initiative will focus on strategies to serve rural counties in the state, where data has revealed gaps in access. Webinars and briefings will help leaders in the field learn to use data to elevate public awareness of arts education.

**New Jersey Arts Education Partnership**

FY 2023 \$100,000

Warren, NJ

To support ArtsEdNow, a collective impact initiative for arts education in New Jersey. Project partners will expand statewide support for arts education by publicly sharing information about arts education in New Jersey, including data about access to arts education for students. Convenings and professional development offerings will address social-emotional learning and the arts; leveraging arts education data; and diversity, equity, and inclusion in the arts. In addition, a public opinion poll will measure attitudes toward arts education. The initiative will benefit students, educators, schools, and arts organizations throughout the state of New Jersey.

**New Jersey Arts Education Partnership**

FY 2022 \$100,000

Warren, NJ

To support ArtsEdNow, a collective impact initiative for arts education in New Jersey. Project partners will expand statewide support for arts education by publicly sharing information about arts education in New Jersey, including data about access to arts education for students. Convenings and professional development offerings will address social-emotional learning and the arts, leveraging arts education data, and diversity, equity & inclusion in the arts. In addition, a public opinion poll will measure attitudes

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towards arts education. The initiative will benefit students, educators, schools, and arts organizations throughout the state of New Jersey.

**New Jersey Arts Education Partnership**

FY 2021 \$99,000

Warren, NJ

To support ArtsEdNow, an ongoing collective impact initiative for arts education in New Jersey. Project partners will expand statewide support for arts education by publicly sharing information about arts education in New Jersey, including data about access to arts education for students, new arts standards, and a new SEL (Social Emotional Learning) framework. Convenings and professional development offerings will address topics such as SEL and the arts, leveraging arts education data, and culturally relevant practices. Also, school-level data from the partnership's 2021 Arts Education Census will document the impact of COVID-19 on the state's arts education ecosystem. A public opinion poll will measure attitudes towards arts education.

**New Jersey Arts Education Partnership**

FY 2020 \$99,000

Warren, NJ

To support ArtsEdNow, an ongoing collective impact initiative for arts education in New Jersey. Working with partner organizations, ArtsEdNow will expand statewide support for arts education by sharing data highlighting the benefit of arts education to the public. In addition, convenings and professional development sessions will be offered on topics such as the impact of COVID-19 on arts education and leveraging arts education data. Data collection and analysis related to the Model Schools in the Arts recognition program will be expanded to include new measures of arts education program quality.

**Virginia Music Educators Association, Inc.**

FY 2022 \$30,000

Alexandria, VA

To support an arts education collective impact initiative in the state of Virginia. With a goal to increase equitable access to arts education for students, project activities will include identifying a leadership team, convening stakeholders, and developing a strategic plan for arts education. Project partners will work with a data consultant to collect and analyze statewide data on the status of arts education to identify gaps in access. The initiative will benefit students, educators, schools, and arts organizations across the state of Virginia.

**Washington State Arts Alliance Foundation**

FY 2023 \$50,000

Seattle, WA

To support an emerging statewide collective impact effort in Washington State. The Arts for All (A4A) Coalition includes partners such as the Office of Superintendent of Public Instruction, the Washington State Arts Commission, Creative Advantage, and ArtsEd Washington. The Coalition seeks to identify and address gaps in access to arts and cultural learning opportunities for students across the state. Project activities will include creating a logic model and strategic plan, creating a communications plan, collecting arts education data, convening stakeholders, and providing leadership development

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opportunities to youth. The initiative will benefit students, many of whom come from low-income communities, as well as educators, public schools, and arts organizations throughout Washington State.

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### **REGIONAL COLLECTIVE IMPACT**

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#### **Arts and Humanities Council of Tuscaloosa**

FY 2021 \$100,000

Tuscaloosa, AL

To support the West-Central Alabama Arts Education Initiative, a collective impact project. With a focus on students in rural areas, the goal of the initiative is to increase access to arts education for students in West-Central Alabama. Working in collaboration with Alabama's Artistic Literacy Consortium, the West Alabama and Greater Birmingham Arts Education Collaboratives will provide arts integration programs to schools, including developing curriculum and training teachers. Teaching artist recruitment will occur at local colleges and universities such as the University of Alabama and Stillman College, a historically Black college. Community teams will work with consultants to identify gaps in arts education access in the region, and then develop and implement arts education strategic plans for their communities.

#### **Arts Council, Inc.**

FY 2023 \$100,000

Huntsville, AL

To support the implementation of Arts Huntsville's Creative Launchpad, a collective impact initiative in North Alabama. In an earlier phase of the initiative, project partners worked with Austin, Texas-based MINDPOP, to develop a strategic plan to create arts-infused, creative learning campuses in school districts in northern Alabama. In this phase, rural and urban partner school districts will form individual campus arts plans. Teachers will participate in professional development and arts-based field trips. Launchpad coordinators will work with MINDPOP to collect and review data to identify gaps in student access to arts education, complete annual assessments, and develop resource materials. The initiative will benefit students, educators, schools, and arts organizations across the greater Huntsville, Alabama, area.

#### **Arts Council, Inc.**

FY 2020 \$100,000

Huntsville, AL

To support a collective impact project of the North Alabama Arts Education Collaborative focused on rural areas. Project partners, including leaders from education, business, government, philanthropy, and arts organizations, will develop a rural arts education agenda and plan facilitated by Austin, Texas-based MINDPOP. Teaching artists, classroom teachers, and arts organization staff will participate in professional development in arts integration. Project activities will include in-school arts residencies, as well as after-school and summer programming for students and teachers in rural school districts.

#### **Berkshire Regional Planning Commission**

FY 2023 \$50,000

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### Pittsfield, MA

To support an ongoing collective impact effort in Berkshire County, Massachusetts. For several years the Creative Compact for Collaborative and Collective Impact (C4 Initiative) has worked to ensure area students have equitable access to arts education resources. The initiative has supported the Berkshire Cultural Asset Network (BCAN), a network of professionals consisting of community engagement and education staff from area arts and culture organizations, while also implementing a countywide blueprint for arts integration and education in Berkshire County's school districts. In this phase of the work, the C4 Initiative will implement blueprint strategies, such as using shared data to align the BCAN network with other non-arts community networks of professionals who support students, creating a clearinghouse of arts and cultural internship opportunities for high school and college students, and supporting a student-hosted podcast series at Massachusetts College of Liberal Arts. The program will serve students primarily in Western Massachusetts, teachers, arts professionals, and others who provide student support services in multiple school districts across Berkshire County, Massachusetts.

### **Butte County Office of Education**

FY 2021 \$75,000

Oroville, CA

To support an arts education collective impact initiative in Northern California. Informed by participation in the North State Arts Education Consortium, a regional partnership of North State counties, and a statewide rural arts network, the initiative is intended to increase access to arts education for students in rural areas. A community arts team comprising business leaders, government officials, arts organizations, and educators will be formed and will work to collect and analyze data related to arts education opportunities and community resources. Consultants will work with project partners to develop and implement action plans for three rural school districts, including professional development in arts integration for teachers and teaching artists.

### **Count Basie Theatre, Inc.**

FY 2023 \$50,000

Red Bank, NJ

To support mindALIGNED, a collective impact initiative in New Jersey. The initiative will create arts-engaged schools and increase students' access to arts education. A collaboration with Austin-based MINDPOP, the program will include training facilitators to provide professional development in creative teaching techniques for teaching artists and classroom teachers, leadership training for school administrators, and classroom residencies and field trips for students. The initiative will benefit students, educators, and schools in Monmouth and Ocean counties in New Jersey.

### **Count Basie Theatre, Inc.**

FY 2021 \$100,000

Red Bank, NJ

To support the expansion of mindALIGNED, a collective impact initiative in Monmouth and Ocean counties in New Jersey. The goal of the initiative is to create arts-engaged schools, and increase students' access to arts education. Working with Austin-based MINDPOP, program activities will include guiding partner schools in creating arts education plans, identifying arts resources and gaps in schools, providing professional development to teachers in creative teaching techniques, leadership training for school administrators, and classroom residencies and field trips for students.

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**County of Los Angeles, California**

FY 2023 \$100,000

Los Angeles, CA

To support the Los Angeles County Arts Education Collective, a collective impact initiative. The initiative is aligned with the Los Angeles County Regional Blueprint for Arts Education, which prioritizes equitable access to the arts for all students. Coaches will work with school districts in Los Angeles County to create and launch five-year strategic plans. The plans will incorporate data from resources such as the LA County Arts Ed Profile and Online Tool to establish a vision for arts in schools and outline strategies and programs at the local level. District teams will meet with the coaches and address their individualized district plan priorities, such as professional development for teachers and culturally relevant and responsive arts instruction for historically marginalized students. The program will serve students, many of whom are economically disadvantaged and attend Title I schools, as well as teachers and school administrators throughout Los Angeles County.

**County of Los Angeles, California**

FY 2022 \$100,000

Los Angeles, CA

To support the Los Angeles County Arts Education Collective, a collective impact initiative. Aligned with a newly updated Los Angeles County Regional Blueprint for Arts Education, which prioritizes equitable access to the arts for all students, coaches will work with school districts in Los Angeles County to create and launch five-year strategic plans. The plans will establish a vision for arts in schools and outline strategies and programs at the local level. District teams will meet with coaches and address individualized district plan priorities such as professional development, curriculum development, capacity building, developing community partnerships, and diversity, equity, and inclusion. In addition, the school districts will produce arts education data profiles. The program will serve students, many of whom are economically disadvantaged and attend Title I schools, as well as teachers and school administrators, throughout Los Angeles County.

**County of Los Angeles, California**

FY 2021 \$100,000

Los Angeles, CA

To support the LA County Arts Education Collective, a collective impact initiative. Aligned with a Regional Plan for Arts Education that prioritizes equitable access to the arts for all students, coaches will work with school districts in Los Angeles County to create and launch five-year strategic plans. The plans will establish a vision for arts in schools and specific strategies and programs at the local level. District teams will meet with coaches and address individualized district plan priorities that may incorporate professional development, curriculum development, capacity building, developing community partnerships, and research.

**Massachusetts College of Liberal Arts**

FY 2020 \$100,000

North Adams, MA

To support the C4: Creative Compact for Collective Impact Initiative, a collective impact project. C4 is a collaborative effort that employs a regional approach to align the cultural assets of Berkshire County

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with public schools in rural districts. Project activities will include meetings of an advisory council, supporting a C4 Coordinator position, and training for partners in diversity, equity, and inclusion, as well as how to access resources for students interested in careers in the arts. Students will be engaged through a podcast series linking creativity in arts education with workforce skills. Students from the college and Berkshire County high schools will interview artists, arts managers, and creative economy leaders, and podcasts will be recorded and posted on a website for the public.

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### **LOCAL COLLECTIVE IMPACT**

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#### **Arts Connect Houston**

FY 2023 \$75,000

Houston, TX

To support an ongoing collective impact initiative in Houston, Texas. Project activities will include working with Chicago-based Ingenuity, Inc., to collect and analyze data at the school level and maintain an online mapping system called artlook Houston, which reveals arts learning opportunities in Houston public schools. School principals will identify campus arts liaisons who will ensure accuracy of an annual survey about arts opportunities, and annual progress measures will be developed to identify an "arts-connected campus" designation for schools. Professional development will be provided to arts partners and educators, including a learning series focusing on equity and justice. The program is aligned with the Kennedy Center's Any Given Child initiative and includes partners such as Houston Independent School District, City of Houston, and Houston Arts Alliance. The initiative will benefit students, many of whom are from low-income communities, as well as educators, schools, and arts organizations throughout Houston.

#### **Arts Connect Houston**

FY 2022 \$100,000

Houston, TX

To support a collective impact initiative in Houston, Texas. Project activities will include working with Chicago-based Ingenuity, Inc. to continue current efforts to collect and analyze data to maintain an online mapping system called artlook, which reveals arts learning opportunities in Houston public schools. Aligned with the Kennedy Center's Any Given Child initiative, data will be analyzed to determine where gaps in opportunities exist, and inform plans for the school district and project partners to improve student access to arts education. Professional development will be provided to arts partners and educators, including a learning series focusing on equity and justice. The initiative will benefit students, many of whom are from low-income communities, educators, schools, and arts organizations throughout Houston.

#### **Houston Arts Alliance**

FY 2021 \$100,000

Houston, TX

To support Arts Connect, a collective impact initiative in Houston, Texas. Project activities will include working with Chicago-based Ingenuity, Inc. to launch and maintain an online mapping system called artlook, a web-based portal that collects and analyzes information about arts learning

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opportunities in Houston public schools. Aligned with the Kennedy Center's Any Given Child initiative, as well as other cities using artlook maps, data will be analyzed to determine key actions for the district to improve student access to arts education. Professional development will be provided to arts partners and educators, leadership committees and working groups will convene for planning, and a State of the Arts report will be produced.

**Arts Every Day, Inc.**

FY 2022 \$100,000

Baltimore, MD

To support the expansion of music education in Baltimore Public Schools, as part of a system-wide arts education collective impact effort. As part of the Baltimore Arts Education Initiative, the Baltimore City Instrumental Music Pathways project will expand access to scaffolded instrumental and music instruction for students pre-kindergarten through 12th grade. Project activities will include planning in collaboration with community and higher education partners, data analysis, development of instrumental music elementary level curriculum, teacher mentorship, and professional development. This project is a key strategy in the Baltimore City Fine Arts Strategic Plan. The initiative will benefit students, many of whom are from low-income communities, as well as teachers throughout Baltimore.

**Austin Independent School District**

FY 2023 \$100,000

Austin, TX

To support the Creative Learning Initiative, an ongoing collective impact effort in Austin, Texas. In collaboration with Austin-based MINDPOP and more than 100 arts partners across the city, the goal of the initiative is to create arts-rich schools and provide equitable access to arts education for students across the school district. Project activities will include ongoing development and implementation of Creative Campus Plans for schools, leadership training for school administrators, and professional development in Creative Teaching for teachers. Additional activities will include creating peer-to-peer networks for school principals, expanding online resources and curriculum for teachers, and creating a districtwide model for program design and curriculum to improve equitable practices across the district. The program will serve students throughout Austin, the majority of whom are economically disadvantaged and attend Title I schools, as well as educators and arts organizations throughout Austin.

**Austin Independent School District**

FY 2022 \$100,000

Austin, TX

To support the Creative Learning Initiative, an ongoing collective impact effort in Austin, Texas. In collaboration with Austin-based MINDPOP and more than 100 arts partners across the city, the goal of the initiative is to create arts-rich schools and provide equitable access to arts education for students across the school district. With a focus on equity for all students, project activities will include developing and implementing Creative Campus Plans for schools, leadership training for school administrators, and professional development in Creative Teaching for teachers. The program will serve students throughout Austin, the majority of whom are economically disadvantaged and attend Title I schools, as well as educators, and arts organizations throughout Austin.

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**Austin Independent School District**

FY 2021 \$100,000

Austin, TX

To support the expansion of the Creative Learning Initiative, a collective impact project. Collaborating with Austin-based MINDPOP and arts partners across the city, the goal of the initiative is to create arts-rich schools and provide equitable access to arts education for students across the school district. Project activities will include developing and implementing Creative Campus Plans for schools, leadership training for school administrators, and professional development in Creative Teaching for thousands of teachers.

**Austin Independent School District**

FY 2020 \$100,000

Austin, TX

To support the Creative Learning Initiative, a collective impact project. Project activities include leadership training for school administrators, professional development in Creative Teaching for thousands of teachers, professional learning opportunities such as workshops and site visits for community arts partners, and a real-time hotline that will provide support for teachers learning to use Creative Teaching techniques.

**Cathedral Arts Project, Inc.**

FY 2023 \$50,000

Jacksonville, FL

To support the Landscape of Education in the Arts in Duval (LEAD) project, an ongoing collective impact initiative in Duval County, Florida. In partnership with the Kennedy Center's Any Given Child initiative, school district and community leaders will work together to identify gaps in resources and create program plans to ensure students in Jacksonville have equitable access to high-quality arts education. Project activities will include working with Chicago-based Ingenuity, Inc., to continue to maintain the online mapping system artlook®, a web-based portal that collects and analyzes data about arts learning opportunities in local schools. Activities also include the creation of an Arts in Schools certification system and production of a summary report describing the allocation of arts learning opportunities across the Duval County school district. The initiative will benefit students, many of whom come from low-income communities, as well as educators, public schools, and arts organizations throughout Jacksonville and Duval County, Florida.

**Cathedral Arts Project, Inc.**

FY 2022 \$100,000

Jacksonville, FL

To support the Landscape of Education in the Arts in Duval (LEAD) project, an ongoing collective impact initiative in Duval County, Florida. Project activities will include working with Chicago-based Ingenuity, Inc. to maintain the online mapping system artlook, a web-based portal that collects and analyzes data about arts learning opportunities in local schools. In partnership with the Kennedy Center's Any Given Child initiative, school district and community leaders will work together to identify gaps in resources and create program plans to ensure students in Jacksonville have equitable access to high-quality arts

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education. The initiative will benefit students, many of whom come from low-income communities, educators, public schools, and arts organizations throughout Jacksonville.

**Cathedral Arts Project, Inc.**

FY 2021 \$50,000

Jacksonville, FL

To support the Landscape of Education in the Arts in Duval (LEAD) project, a collective impact initiative in Duval County, Florida. Project activities will include working with Chicago-based Ingenuity to maintain and enhance an online mapping system called artlook, a web-based portal that collects and analyzes information about arts learning opportunities in Duval County schools. Aligned with the Kennedy Center's Any Given Child initiative and other cities using artlook maps, the data from the mapping system will help monitor and understand the status of arts education, including the availability of artistic disciplines, number of courses, and minutes of instruction. Community meetings will be held in partnership with Americans for the Arts and a public awareness plan will be developed to publicize the data and findings from the artlook map.

**DC Arts and Humanities Education Collaborative, Inc. (aka DC Collaborative)**

FY 2022 \$50,000

Washington, DC

To support a collective impact initiative in Washington, D.C. In partnership with the Kennedy Center's Any Given Child initiative, project activities will include the creation of a new online arts education data hub, the DC "Co-Lab." Building on existing data collection, as well as a strategic plan for arts and humanities education for the school system, the data resource will include a map of arts resources in schools, and will enable project partners to identify gaps in access to arts education. A series of community conversations will take place in conjunction with the launch of the data hub, and online demonstrations will help community partners and schools learn how analysis of the data can help advance equity in arts education. The initiative will benefit students, educators, schools, and arts organizations in Washington, D.C.

**DC Arts and Humanities Education Collaborative, Inc. (aka DC Collaborative)**

FY 2020 \$100,000

Washington, D.C.

To support a collective impact project to advance identified arts education goals in the District of Columbia. Building on participation in the Kennedy Center's Any Given Child program, DC Collaborative and its project partners will convene local education administrators, teachers, parents, and students to advance arts education goals for the city, including a plan to collect data to measure progress toward those goals. An online web portal, including a map of arts resources within D.C. public and public charter schools, will be created and will help identify gaps in access to arts education both in school and after school.

**EdVestors, Inc.**

FY 2022 \$100,000

Boston, MA

To support the Boston Public Schools Arts Expansion, an ongoing collective impact initiative. Building on the Boston Public Schools' strategic plan, project activities will include data collection and analysis to

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uncover inequities in access to arts education for students. Arts education data will be disseminated to the community and to policy makers, and students will receive in-school arts instruction. Professional development for teachers and partner organization convenings will focus on racial justice, the effects of remote learning, and trauma-informed arts instruction. The initiative will benefit students, many of whom come from low-income communities, educators, schools, and arts organizations in Boston, Massachusetts.

**Ingenuity Incorporated Chicago**

FY 2023 \$75,000

Chicago, IL

To support an ongoing collective impact initiative in Chicago Public Schools. Supporting the implementation of the Chicago Public Schools Arts Education Plan, project activities will include continued data collection and feature enhancements for the artlook® online data map, which reveals inequities in access to arts education across the school system. Professional learning events will engage teachers, principals, and partner organizations focusing on aligning arts instruction to social-emotional learning and social justice learning outcomes. Select local teaching artists will participate in a virtual residency, designing learning experiences for community arts organizations. An annual State of the Arts in Chicago Public Schools progress report, and Data Snapshot reports, will be published and publicized. The initiative will benefit students, the majority of whom come from low-income communities, as well as educators, schools, and arts organizations in Chicago.

**Ingenuity Incorporated Chicago**

FY 2022 \$100,000

Chicago, IL

To support an ongoing collective impact initiative in Chicago Public Schools. Supporting the implementation of the Chicago Public Schools Arts Education Plan, project activities will include continued data collection and feature enhancements for the artlook online data map, which reveals inequities in access to arts education across the school system. Professional learning events will engage teachers, principals and partner organizations focusing on aligning arts instruction to social-emotional learning, trauma-informed, and healing-centered outcomes. An annual State of the Arts in Chicago Public Schools progress report will be published and publicized. The initiative will benefit students, the majority of whom come from low-income communities, educators, schools, and arts organizations in Chicago.

**Ingenuity Incorporated Chicago**

FY 2021 \$75,000

Chicago, IL

To support a collective impact project for the continued implementation and coordination of the Chicago Public Schools (CPS) Arts Education Plan. Project activities include maintaining and updating the artlook map, an online tool used by schools and organizations to identify resources and gaps in students' access to arts education. A system to certify schools as Creative Schools will be further developed and updated in partnership with the CPS Department of Arts Education. The eighth annual State of the Arts in Chicago Public Schools report will be published and publicized. Free professional learning opportunities such as conferences and summits will be available for schools and arts organizations to explore how to develop and deliver quality arts programs.

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**Ingenuity Incorporated Chicago**

FY 2020 \$100,000

Chicago, IL

To support staff salaries and professional learning activities related to a collective impact project for the continued implementation and coordination of the Chicago Public Schools (CPS) Arts Education Plan. Project activities include maintaining and updating the artlook map, an online tool used by schools and organizations to coordinate delivery of arts education for students. The seventh annual State of the Arts in Chicago Public Schools report will be created, and free professional learning opportunities such as meetings and summits will be available for schools and arts organizations to explore topics like trauma-informed teaching and equity and inclusion. Finally, a cohort of arts education stakeholders will continue to refine the Arts Partner Quality Standards of Practice, a set of tools and resources to assist schools and arts organizations in planning and implementing high-quality programs.

**Kid Smart**

FY 2023 \$100,000

New Orleans, LA

To support a collective impact project of the New Orleans Arts Education Alliance. Building on participation in the Kennedy Center's Any Given Child program and Ingenuity's artlook® arts education mapping platform, the goal of the initiative is to increase equity and access to arts education in all New Orleans K-12 public schools, the only 100% charter school district in the country. Project activities will include recruiting schools and partner organizations to participate in the mapping effort, collecting data to populate the map, and creating a report on the state of arts education in New Orleans during COVID-19. In addition, a working group will develop a districtwide arts plan for COVID recovery, and facilitators will provide free professional development for teachers focused on trauma-informed and social-emotional arts learning. Students in K-12 schools in Orleans Parish, many of whom live in high-poverty areas, as well as their teachers, and school administrators will benefit from the project.

**Kid Smart**

FY 2020 \$100,000

New Orleans, LA

To support a collective impact project of the New Orleans Arts Education Alliance. Building on participation in the Kennedy Center's Any Given Child program and Ingenuity's artlook arts education mapping platform, a leadership team of project partners will manage data mapping of arts resources in the school district which comprises all charter schools. With the goal of increasing equity and access to arts education in all New Orleans K-12 public schools, project activities will include student data analysis and reporting as well as the launch of an Arts-Rich Schools pilot program providing technical assistance and professional development to a group of local schools.

**Newark Arts Council**

FY 2023 \$75,000

Newark, NJ

To support an arts education collective impact project in Newark, New Jersey. Educators, arts teachers, behavioral health workers, and parent engagement specialists will receive training in teaching strategies

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that combine trauma-informed care and arts education. A school in Newark will become a pilot site, in which an action plan will be developed and implemented to make the school a trauma-informed healing-centered school through the arts. Arts Ambassadors will receive training and engage in a peer learning community, learning effective methods for family and community engagement in schools. The initiative will build on a cross-sector collaboration between Arts Ed Newark and various community partners, in which arts education and healthcare professionals integrate the arts into care for youth affected by trauma. The initiative will benefit students, educators, schools, parents, and healthcare workers in Newark, New Jersey.

#### **Newark Arts Council**

FY 2021 \$100,000

Newark, NJ

To support an arts education collective impact project in Newark, New Jersey. District arts educators will receive professional development focusing on the value of the arts in trauma-informed learning environments. Classroom teachers, arts teachers, behavioral health workers, and parent engagement specialists will convene to document and disseminate teaching strategies that combine trauma-informed care and arts education. The initiative will build on a cross-sector collaboration between Arts Ed Newark and various community partners, in which arts education and healthcare professionals integrate the arts into care for youth affected by trauma.

#### **Seattle School District #1 of King County, Washington**

FY 2023 \$100,000

Seattle, WA

To support the expansion of the Creative Advantage, a collective impact project in Seattle Public Schools. Designed to ensure equitable access to arts education for all students, the project will build on an ongoing collaboration among Seattle Public Schools, Seattle's Office of Arts & Culture, Seattle Foundation, and more than one hundred arts partners. Project components will include arts leadership coaches assisting school teams in developing regional and individual school arts plans; artist residencies; and professional development for teachers on arts integration, 21st-century learning skills, and culturally responsive teaching. The initiative will benefit students, many of whom come from low-income communities, educators, public schools, and arts organizations throughout Seattle.

#### **Seattle School District #1 of King County, Washington**

FY 2022 \$75,000

Seattle, WA

To support the expansion of The Creative Advantage, a collective impact project in Seattle Public Schools. Designed to ensure equitable access to arts education for all students, the project will build on an ongoing collaboration among Seattle Public Schools, Seattle's Office of Arts & Culture, Seattle Foundation, and more than one hundred arts partners. Project components will include arts leadership coaches assisting school teams in the developing regional and individual school arts plans; artist residencies; and professional development for teachers on arts integration, 21st-century learning skills, and culturally responsive teaching. The initiative will benefit students, many of whom come from low-income communities, educators, public schools, and arts organizations throughout Seattle.

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**Seattle School District #1 of King County, Washington**

FY 2021 \$100,000

Seattle, WA

To support the expansion of The Creative Advantage, a collective impact project to ensure equitable access to arts education for all students in Seattle Public Schools. Project components will include the development of regional and individual school arts plans; artist residencies; and professional development for teachers on topics such as arts integration, 21st-century learning skills, and infusing the arts into STEM instruction. The project will build on an ongoing collaboration among Seattle Public Schools, Seattle's Office of Arts & Culture, Seattle Foundation, and more than one hundred arts partners.

**Seattle School District #1 of King County, Washington**

FY 2020 \$100,000

Seattle, WA

To support the expansion of The Creative Advantage, a city-wide initiative to establish equitable access to arts education for every student in Seattle Public Schools and an ongoing collective impact partnership. The project includes developing regional and individual school arts plans, program evaluation, and professional development for teachers on topics such as arts integration, 21st-century learning skills, and arts for English Language Learners. Building on an ongoing collaboration, project partners will continue to ensure equitable access to arts education for all students in Seattle Public Schools.

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